

Modern Physics 2305

Time: M/W/F 2:00pm – 2:50pm

Room:

In-person lectures on Mondays and Wednesdays in Physics 104. The Friday lectures will be broadcast online via Zoom and recorded at <http://canvas.mst.edu/>. The Friday's recordings can be viewed live or later at students' convenience

Textbook by Cengage WebAssign in Canvas:

“*Modern Physics for Scientists and Engineers*”

S. T. Thornton, A. Rex, C. Hood, 5th ed., ISBN: 978-1-1337-91945-6
(You may use the 4th ed., ISBN: 1-133-10372-3. However, it is your responsibility to check that homework problems match those assigned.)

Instructor:

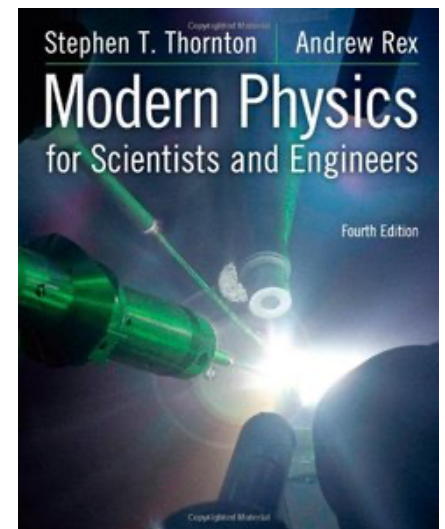
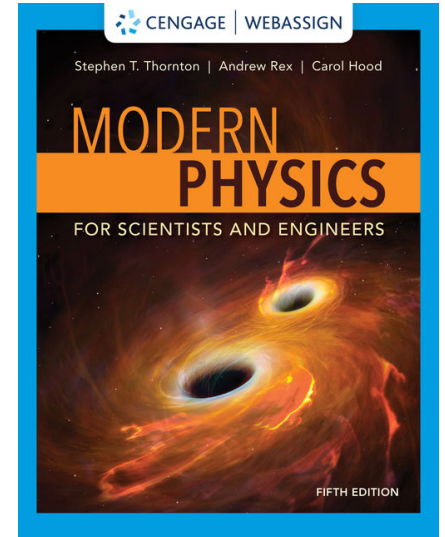
Dr. J. Medvedeva, Email: juliaem@mst.edu Office: Physics 114
Office hours: Monday 3:00-5:00pm or by appointment, Physics 114

Topics to be covered in the course:

- Chapter 1: The birth of modern physics
- Chapter 2: Special theory of relativity
- Chapter 3: The experimental basis of quantum theory
- Chapter 4: Structure of the atom
- Chapter 5: Wave properties of matter and quantum mechanics
- Chapter 6: Quantum mechanics
- Chapter 7: The hydrogen atom
- Chapter 8: Atomic physics
- Chapter 9: Statistical physics
- Chapter 10: Molecules and solids
- Chapter 11: Semiconductor theory and devices
- Chapter 12: Atomic Nucleus
- Chapter 13: Nuclear interactions and applications
- Chapter 14: Particle Physics
- Chapter 15: General Relativity

Final grade makeup:

Homework	30% (Two lowest scores out of the total 12 will be dropped)
Quiz	10% (Three lowest scores out of the total 13 will be dropped)
Two midterm exams	20% each
Final exam	20% (Not cumulative)



Course policies

Lectures:

- Lectures on Mondays and Wednesdays are in person at our meeting room Physics 104
- Lectures on Fridays can be watched live online via Canvas or at a later time as a recording.

Homework:

- During each Friday class (excluding the weeks before the midterms and the final exam) you will be assigned a problem set which will consist of the end-of-the-chapter problem(s) and conceptual questions based on the chapter(s) objectives.
- Neatly handwritten or typed solutions are *due on Wednesday (by 11:59 pm)* of the following week. You need to scan your homework and submit a PDF of the scan in Canvas for grading.
- Homework will be accepted only until the end of the day on the Friday (by 11:59pm) of the due week (there will be 20% penalty for turning the assignment after the due deadline on Wednesday).
- There will be 12 homework assignments during semester. *Two lowest HW grades will be dropped.*

Quizzes:

- After each Wednesday class (excluding the week before the final exam) you will be assigned a reading quiz which will consist of multiple-choice questions based on the chapter(s) objectives.
- You will need to complete the quiz in Canvas. It will be *due on Friday (by 11:59 pm)*
- There will be 13 quizzes during semester. *Three lowest quiz grades will be dropped.*

Midterm and final exams:

- Midterm exams will be given on September 25 and October 30 (Mondays) during regular class.
- Final exam will be given on Friday, December 15, at 3pm in our regular room.
- Final exam will only include the material covered after the second midterm exam.
- Both the midterms and the final will consist of *two homework problems and two conceptual questions based on chapter objectives. The list of possible questions will be announced in advance.*
- Tests are in closed-book, closed-notes format. Equation sheet will be provided.

Test makeup policy:

- In exceptional cases of documented medical or personal emergencies, a makeup test will be provided. I have to be notified of such an emergency *prior* to the test.
- A makeup test will be composed using the same guidelines as the test missed.

Final grade:

- The letter grades will be assigned according to the following rules:
 - A – 89.5% of total possible points
 - B – 79.5% of total possible points
 - C – 69.5% of total possible points
 - D – 59.5% of total possible points
 - F – below 59.5% of total possible points

Excessive absence:

- If you miss 5 assignments of any kind, I will issue an academic alert to initiate a remediation plan
- If you miss 7 assignments you may be dropped from the course for excessive absence

Disability:

- If you have a documented disability, please, provide me with the letter from Disability Support Services in the beginning of the semester.
- I will be happy to work with DSS to accommodate you in this course.
- More resources for students with disabilities are available at <http://dss.mst.edu>

Class Schedule

August (5 lectures)

Su Mo Tu We Th Fr Sa
20 21 22 23 24 25 26
27 28 29 30 31

Quiz #1 is due on Friday

Homework #1 is due on Wednesday

September (12 lectures)

Su Mo Tu We Th Fr Sa
1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

Quiz #2 is due on Friday

Homework #2 is due on Wednesday, Quiz #3 is due on Friday

Homework #3 is due on Wednesday, Quiz #4 is due on Friday

Homework #4 is due on Wednesday, Quiz #5 is due on Friday

Exam #1 (14 Lectures), Quiz #6 is due on Friday

October (12 lectures)

Su Mo Tu We Th Fr Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

Homework #5 is due on Wednesday

Homework #6 is due on Wednesday, Quiz #7 is due on Friday

Homework #7 is due on Wednesday, Quiz #8 is due on Friday

Homework #8 is due on Wednesday, Quiz #9 is due on Friday

Exam #2 (13 Lectures)

November (10 lectures)

Su Mo Tu We Th Fr Sa
1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30

Quiz #10 is due on Friday

Homework #9 is due on Wednesday, Quiz #11 is due on Friday

Homework #10 is due on Wednesday, Quiz #12 is due on Friday

Homework #11 is due on Wednesday

December (4 lectures)

Su Mo Tu We Th Fr Sa
1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16

Quiz #13 is due on Friday

Homework #12 is due on Wednesday

Finals week: Exam #3 (14 Lectures)

Key: Lectures, Exams, Homework due, Quiz due

Course policies (other)

Statement about Copyright, FERPA, and Use of Video

It is vitally important that our classroom environment promote the respectful exchange of ideas. This entails being sensitive to the views and beliefs expressed during discussions, whether in class or online. Please obtain instructor permission before recording any class activity. It is a violation of University of Missouri policy to distribute such recordings without authorization and the permission of all who are recorded. More information is provided online.

Accessibility and Accommodations

It is the university's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on a disability, please contact Student Accessibility and Testing at (573) 341-6655, email dss@mst.edu, or visit <https://saat.mst.edu/> for information.

Student Honor Code and Academic Integrity

- All students are expected to follow the Honor Code.
- Student Academic Regulations describes the student standard of conduct relative to the University of Missouri System's Collected Rules and Regulations section 200.010, and offers descriptions of academic dishonesty including cheating, plagiarism, sabotage, and unauthorized use of artificially generated content, any of which will be reported to the Vice Provost for Undergraduate Education.
- Other resources for students regarding academic integrity can be found online.

Student Well-Being (<https://wellbeing.mst.edu/>)

Your well-being is important, and it contributes to your success in this course. At S&T, we provide resources to support your mental, physical, and social well-being. Any of us can experience challenges that make learning difficult. If you are struggling, take advantage of the following resources offered by the university:

- Student Well-Being: Student Well-Being provides counseling services, health promotion initiatives, and prevention programs to empower the S&T community to thrive and enhance personal, academic, and professional success. Department office hours are Monday-Friday, 8 a.m. – 5:00 p.m. On the website, you can find information related to confidential individual and group counseling, wellness consultations and trainings, resources for many health and wellness topics, and help for mental health crisis situations.
- For the National Suicide Prevention Lifeline, call or text 988, or visit missouri988.org.

Health and Well-Being Canvas

Course (<https://umsystem.instructure.com/enroll/G3LY3G>)

The Health and Well-Being Canvas Course features trainings, presentations, and other health and well-being resources for students. The course is free for all students, is non-credit, and students can enroll at any point in the semester. Student Support and Community Standards is your “Google Maps” for support. During your time at S&T, you or a friend may need help navigating the student experience, facing a barrier, or experiencing a challenge. You are not alone!

Student Support has a dedicated team and numerous resources such as UCARE and the student emergency fund to help you navigate the S&T experience and support your success. This includes support to address barriers related to academic, personal, emotional, medical, financial, or any other needs.

Course policies (continued)

Nondiscrimination, Equity, and Title IX

Missouri S&T is committed to the safety and well-being of our campus community, and to creating an environment free from discrimination and harassment.

The University prohibits discrimination and harassment on the basis of race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, and any other status protected by applicable state or federal law. As used in this policy, the word “sex” is also inclusive of the term “gender.”

Additionally, US Federal Law Title IX states that no member of the university community shall, on the basis of sex, be excluded from participation in, or be denied benefits of, or be subjected to discrimination under any education program or activity. Sexual harassment violations of this law include quid pro quo, hostile environment, sexual assault, dating/domestic violence, and stalking. The U.S. Department of Education has stated the prohibition on discrimination on the basis of sex includes sexual orientation and gender identity.

Students who are experiencing pregnancy or pregnancy-related conditions, including the birthing parent and non-birthing parent, have rights protected under Title IX. Students should contact the Office of Equity and Title IX to learn more about their rights and pregnancy-related assistance/accommodations provided by the University to ensure equitable access to University educational programs and activities.

In accordance with the University of Missouri’s Collected Rules and Regulations, all faculty and staff are required to report any information concerning discrimination disclosed through communication including, but not limited to, direct conversation, email, social media, classroom papers and homework exercises to the Equity Officer/Title IX Coordinator.

For more information regarding support for those that have been impacted or to report an incident of discrimination or harassment as defined by Chapter 600 of the University’s Collected Rules and Regulations, visit the Office of Equity and Title IX or visit their website at equity.mst.edu

Office of Equity and Title IX

Equity Officer and Title IX Coordinator: Dr. Paul Hirtz

Phone: (573) 341-7734

Location: 900 Innovation Drive, Suite 500 E-mail: equity@mst.edu

Classroom Egress Maps

For all in-person instruction, faculty should explain where the classroom emergency exits are located. Classroom egress maps are posted at <http://designconstruction.mst.edu/floorplan/>

Learning Assistance through LEAD

The Learning Enhancement Across Disciplines (LEAD) program runs Learning Centers and Tutoring which provide an efficient means to improve your understanding and increase your mastery of the material you are studying. Discipline-based faculty and undergrad peer instructors operate open environment learning centers in nearly every foundational course as well as many upper-level courses.

See the schedule for LEAD learning assistance at <https://lead.mst.edu/schedule/>

Course policies (continued)

Writing Center

The Writing Center's mission is to assist all students in their efforts to become better writers, communicators, and critical thinkers. The Writing Center's peer consultants and writing coaches provide free individualized one-on-one and small group conversations to offer meaningful feedback and guidance to students across all disciplines. More information can be found on our website, through email: writing@mst.edu or stop by Curtis Laws Wilson Library 314-315.

Student Success Center

The Student Success Center (SSC) supports student development through peer Academic Mentoring focusing primarily on STEM courses, Peer-to-peer soft skill coaching which can also act as an accountability buddy, and campus programming – all while providing free coffee and hot beverages! All undergraduate students are encouraged to utilize the SSC's free services to get timely support and to enhance their S&T Miner Experience. Visit the SSC at 198 Toomey Hall, contact us at success@mst.edu OR 573-341-7590. To see the course offerings and times for SSC Tutoring, visit <https://studentsuccess.mst.edu/academicmentoring/>.

Knack Tutoring (<https://mst.joinknack.com/>)

With Knack Tutoring, any enrolled undergraduate student at S&T can get FREE help from a fellow miner who already took the class 24/7. You can choose to meet online on the Knack platform or on campus in person. If you've aced a course, sign up as a Knack Tutor to help your peers!

Student Veterans Resource Center

The Student Veterans Resource Center (SVRC) is the nexus of resources and support for student veterans at S&T. The SVRC provides student veterans with a "safe space" and a familiar atmosphere. The center's Veteran Consuls provide one-on-one consultations to guide students to various resources on campus, while its advisor provides students with VA health and benefits resources. Visit the SVRC at Harris Hall, Suite G10, and contact us at svrc@mst.edu.