

The following activities all satisfy the Physics Department's experiential learning requirement for all undergraduate physics majors:

- Successful completion of Physics 3119 and 3129
- Minimum of two months of undergraduate research, including but not limited to, OURE projects, NSF REU, Honors Academy Senior Research Project, etc.
- Member of a SDLEC recognized Student Design team for at least one semester
- Officer in a student organization recognized the department for at least an academic year
- Internship/co-op/externship
- Service Learning: member of any service learning team/organization recognized by the department as meeting the criteria for experiential learning (e.g., Engineers without Borders, Habitat for Humanity) for at least a semester
- Mentor/coach/tutor for at least an academic year in an S&T sponsored mentoring program (Student Success Coaches, Peer Learning Assistant, On-Track Mentor, Opening Week Mentor - which continues through the academic year with programming such as ReConnect1 and 2)
- Paraprofessional, mentoring, peer teaching positions (Resident Assistants, Programming Resident Assistants, Chancellors Leadership Academy Advisors, Peer Involvement Advisors, Miner Mentors, Joe's P.E.E.R.S., Health Related Careers Mentoring Program, Admissions Ambassadors, PRO Leaders) for at least an academic year
- Year-long leadership involvement experiences (Global Leaders Institute, Chancellor's Leadership Academy, Student Leadership Conference Chair, University Innovation Fellow)
- If a student wants experiential learning credit for something not on above pre-approved list, then with the student's advisor's endorsement, the student can submit a proposal to the Physics undergraduate curriculum committee describing the proposed experiential learning experience and justifying that it meets the elective experiential learning requirement. If the committee approves, that activity may then be used to fulfill the experiential learning requirement

In every case, the supervisor(s) of the activity must assess the student's performance in the activity as satisfactory. In addition, the student must provide a reflection on the learning experience which must be deemed acceptable by the department's undergraduate curriculum committee.